M. Agnes Jones Elementary School (2018-2019)

Mission

All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

Vision

M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation, while being motivated to critically think, problem-solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and community.

Performance Measures

Measure	Status	Narrative
The school will increase the percentage of students in READING Proficiency level by 3% (24%)	Yellow	
The school will increase the percentage of students in MATH Proficiency level by 3 % (19%)	Yellow	
60% of third grade students will reach a Lexile Score of 670 or higher on GMAS..	Yellow	
55% of fourth grade students will reach a Lexile Score of 840 or higher on GMAS.	Yellow	
54% of fifth grade students will reach a Lexile Score of 920 or higher on GMAS..	Yellow	
Increase CCRPI from 54.2 to 64.5	Yellow	
Increase overall attendance rate by 1%	Yellow	

	Priority	Priority Status	Strategy	Strategy Status	Narrative
Academic Programs	Implement a STEAM enriched curriculum to drive interdisciplinary and project based teaching and learning approaches	Green	Class schedules that reflect explicit and rigorous research-based (practices) ELA & Math teaching and learning followed by afternoon STEAM integration	Green	
			Implement Problem-based and Project-based Learning as well as the engineering design process through the four content areas with art integration.	Green	
	Implement a research-based phonics program (Success for All) in grades Pre-K –2 to improve early literacy while using the same strategies in the upper grades. Reading fluency will be a priority in all grades.	Green	Implement Primary and Upper grade level Co-taught science lab classes focusing on school-wide initiative "We Are the World: Conquering Hunger Through Sustainability and Creativity, as well as district scope and sequence	Green	
	Implement a more rigorous math program that focuses on problem solving and fluency.	Red	Expose students to innovative practices in science, technology, engineering, art and mathematics including gardening, hydroponics and aquaponics. Increased professional development with school and district instructional coaches as well as external instructional STEAM support from partners such as Georgia State University, Georgia Tech (CEISMIC) and the Atlanta Art Alliance.	Green	
	Implement an intentional and rigorous writing initiative in grades 3-5	Green		Green	
	Implement effective technology integration	Green	Use technology effectively to CREATE and ensure alignment to the standards, i.e. z spaces, coding	Green	
	Implement school-wide engineering design process	Green		Green	
Culture & Talent Management	Effective Teacher in EVERY Classroom	Green	Teachers received ongoing professional development aligned to the school priorities	Green	
	ALL faculty/staff focused on meeting the needs of All students	Green	Build capacity with faculty/ staff	Green	
Resources	All spending of funds aligned to school priorities	Green	Fund 150	Green	
			Partnerships: Ga. Pacific/Truly Living Well/Ga. State University/Ga. Tech/Churches		
Culture	Social Emotional Learning (SEL)	Green	Faculty and staff trained on and implement SEL strategies, i.e. daily circling up, Second Step	Green	
	Quality extra-curricular activities	Green	Students take part in extracurricular activities, i.e. Girl Scouts, Boy Scouts, Math Masters, Robotics, Gardening and Cover to Cover.	Green	
	Increase student attendance	Red	Students are motivated intrinsically and by school incentives to come to school everyday and on-time, with special attention to pre-k, kindergarten and first grades	Green	